

Who are we - Bingo¹

1. First step

- The pupils are sitting in a circle.
- The teacher gives every child a Bingo-questionnaire.
- The pupils mark with a cross every field concerning them personally.



2. Second step

The teacher is reading the content of the different fields. Every time the children have to stand up when they have crossed the field the teacher is reading.



3. Third step

The teacher discusses with the children about the many things they have in common. He can also ask whether the children are surprised about the many things they have in common with other children.

¹ Landesjugendring Berlin : Praxishandbuch Juleica-Ausbildung – Vorurteilsbewusstsein / Inklusion

We are speaking more than one language at home	I have brown eyes	I have lived in more than one country
I know someone living in another country	I love eating Spaghettis	I like to play with boys and girls
I love music	I like going to school every day	We have special traditions in our family
I like to play with pets	I have family members living abroad	I have siblings
Mom and Dad have not the same nationality	I am a member of a sports club	I play a music instrument
I was born in another country	I am left-handed	I know someone speaking another language