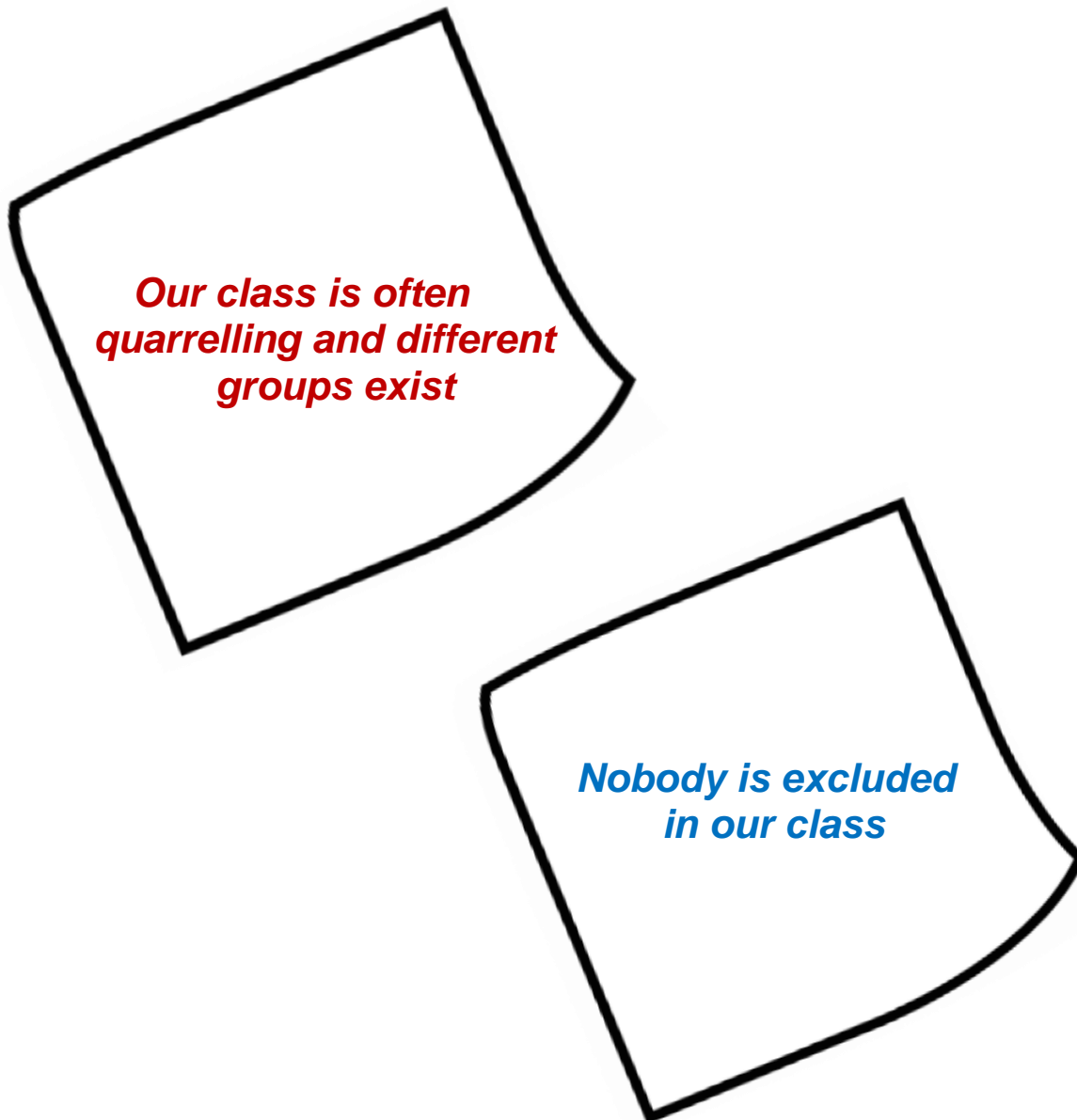


What values do we share?¹

1. First step

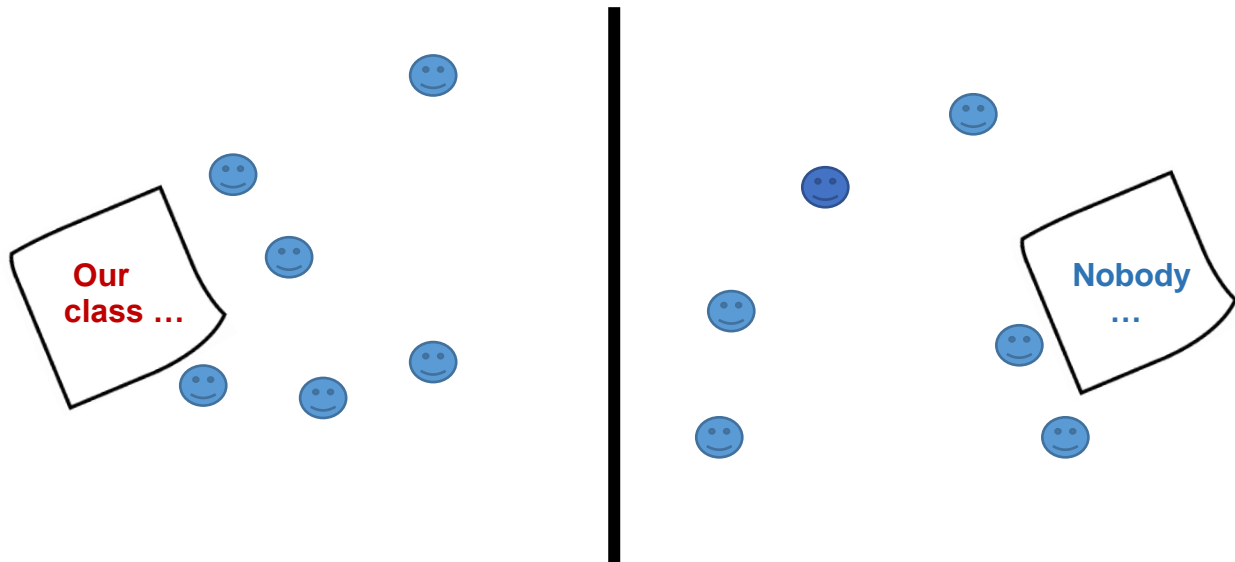
The teacher has written two contrary statements on two large cartoons and is placing them in two different corners of the room, as far away as possible one from the other.



¹ Children's Welfare in Denmark

2. Second step

The children spread themselves along a line between the two cardboards with the statements. They position themselves between these cardboards. The more a child agrees with a statement, the closer he gets to this cardboard.



3. Third step

The teacher asks the children to explain why they have chosen their position and what the main reasons of their choice were. The children also should reflect on the impact of their choice on the class and the learning environment.

Finally, the children should reflect about different options and solutions to the possible problems the game has raised.