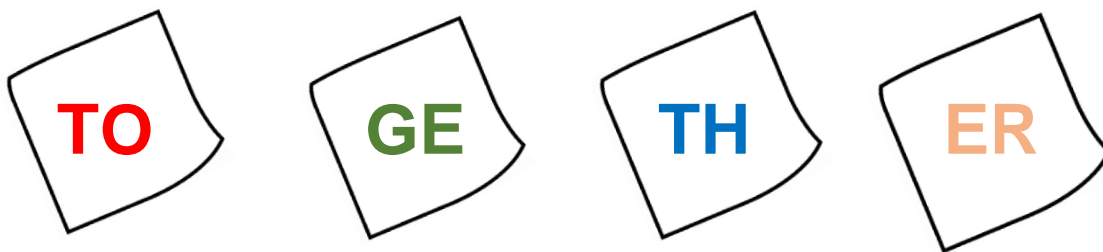


Living together¹

1. First step

The teacher divides the pupils into groups of four or asks the pupils to split themselves into groups of four. Then, he gives every child a sheet of paper and asks them to write the word TOGETHER, two letters per sheet.

Together!



2. Second step

Each group is asked by the teacher to design their four sheets individually, but in such a way that a continuous picture is created when the sheets are folded together. The group has to decide in common what each member of the group will draw on his piece of paper in order to have the continuous picture.

3. Third step

Each group hangs its sheets together on the pin board. The members, then, have to explain

- how they felt doing this exercise,
- if it was easy for them to share their ideas together,
- if it was easy/difficult to put the four individual pictures in one continuous picture.

The other groups can also express their impression about the results of the different works put together.

¹ Stronger children – less violence : Daphne Program