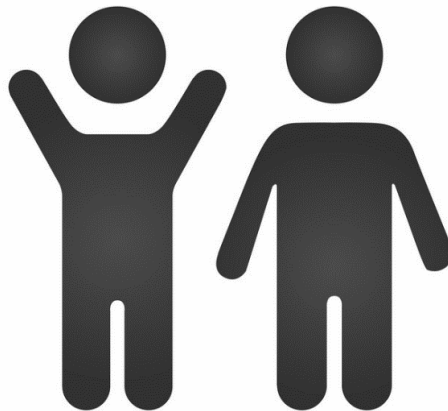


Is it a boy or a girl thing?¹

1. First step

The teacher is reading out a list of words and/or expressions and asks the pupils to put their hands up if they think it's a girl thing and not to put their hands up if they think it's a boy thing (or vice versa).



List of words and/or expressions
Dancing
Teacher
Cooking
Doctor
Pink
Nurse
Cars
Scientist
Cleaning
Computer programmer
Glitter
Red

¹ Robert Gordon University Challenging Gender Stereotype Lesson Plan

2. Second step

After the teacher has read through the whole list, he asks the following questions:

- Why do you think there was so much agreement for most of the expressions/words I read you?
- Where do these ideas come from?
- Is it true that these are just girls or boys' things?
- Where does it come from that we often have such biased ideas on gender roles?



<https://i.pinimg.com/originals/8a/45/48/8a45484ac1e462c342668122f0aab384.jpg>