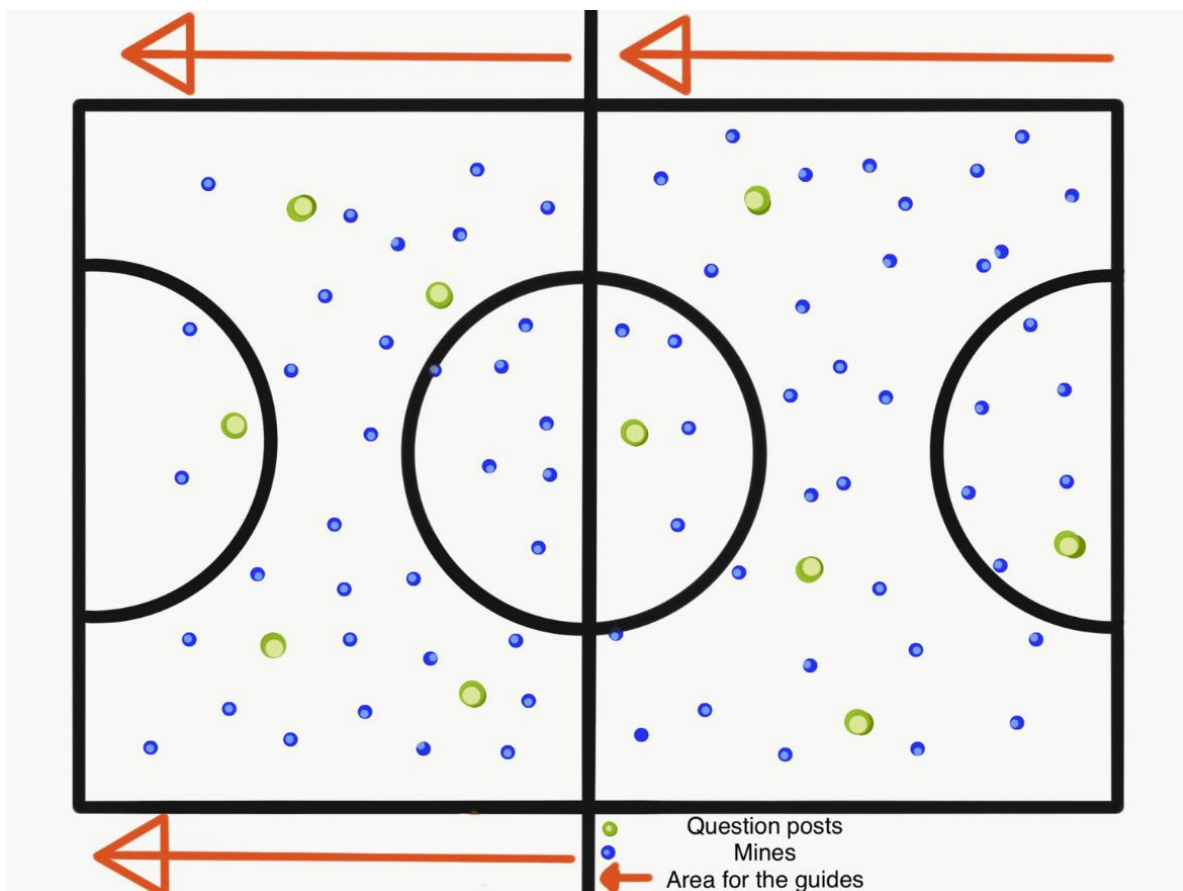


# Mine Field<sup>1</sup>

## 1. First step

The teacher, together with the pupils, is arranging a large outdoor or indoor space with several light, soft objects such as paper cups, empty plastic bottles, cones, soft foam balls, etc. to serve as obstacles. These “mines” are placed at as many places as possible all over the space. Furthermore, twelve other special cones, the question posts, have to be placed as well.



The game is played ideally by groups of 6 pupils at a time. These 6 pupils are divided into 3 pairs, each pair being, if possible, a boy and a girl.

<sup>1</sup> <https://www.howdoyouplay.net/teambuilding/how-to-play-mine-field.html> ; adaptation by students from the project.

## 2. Second step

The teacher is explaining to the players that in each pair, one child will be blindfolded as the other child will be the guide. The latter is not allowed to touch the blindfolded child or enter the minefield. Each pair can decide which role they want to play in the game.



The guides have to call out instructions to the blindfolded one so that the latter can reach the question posts, if possible without touching the mines. Once the blindfolded child has reached a question post, the guide has to answer one of the questions below, given to them by the teacher.

If a blindfolded child steps on more than three mines, the pair is out of the game and has to get off the field. When the guide answers a question incorrectly, the blindfolded person continues moving on to the next question post.

After all three guides have answered to the 12 questions, the team with the most correct answers to the questions wins, and the guide and blindfolded child switch places, or other pairs enter the field.

## 3. Third step

The teacher gives each pair a few minutes of planning and preparation for their communication strategy.

The three pairs go to one end of the minefield. The teacher is distributing the blindfolds. As the goal of the game is for each blindfolded child to get from one side of the field to the other without touching the “mines”, he/she has to carefully listen to the verbal guidance of his/her partner.



Once blindfolds are worn and everyone is ready, the teacher says “Go” and the activity begins. The blindfolded child is not allowed to talk. He/she just listens and walks. The “guider” can’t touch his or her partner, but he/she can speak to his partner and use whatever verbal strategy he or she wishes.

Before and during the game, the teacher always has to inspire the players and emphasize the importance of trust and safety. He/she has also to be careful that blindfolded people don’t crash into each other. He/she can walk around and help keep pupils separated.

#### 4. Fourth step

At the end of the time, the teacher will ask pairs what they have learned from the experience, insisting on the importance of trust and safety relative to each other.

### **Annex 1: List of material needed**

- A rope or tape to line the field
- Small cones or other objects for mines and bigger or different colored cones for question posts
- A blindfold
- Something to keep track of the points when correctly answered questions, like a paper or a board
- A prize for the winner (optional)

### **Annex 2: List of questions/answers**

Questions	Answers (do not need to be exactly the same)
1. When you meet someone new, what is a good way to show respect?	1. By shaking his/her hand and telling him/her it’s nice to meet him/her
2. What is a good example for a word or phrase that is showing respect?	2. Thank you, goodnight, please, good morning
3. You are sitting in a bus/train and an elderly man/woman gets in. All seats are taken. What do you do?	3. Get up and offer your seat
4. A classmate of yours is being bullied for something you have done. What do you do?	4. Tell the teacher
5. A girl in your street is bullied for having two mothers. What do you do?	5. Stand up for her, tell your parents

<p>6. A boy in your class is being teased for having a girlish attitude. What do you do to help him?</p> <p>7. What do you say when someone gives you a gift?</p> <p>8. When someone falls down in front of you, what do you do?</p> <p>9. Should women/girls do more homework than men/boys?</p> <p>10. What do you say when you first meet someone?</p> <p>11. Is it okay for a boy to play with dolls and a girl to play football?</p> <p>12. What should you do when someone is talking to you?</p>	<p>6. Ignore my classmates and play with him, tell a teacher, reprimand the bullies.</p> <p>7. Thank you</p> <p>8. Help him/her up and make sure he/she is safe.</p> <p>9. No</p> <p>10. Nice to meet you</p> <p>11. Yes</p> <p>12. Listen, keep eye contact</p>
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